

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FOURTH YEAR EXAMINATION FOR THE AWARD OF
DEGREE OF BACHELOR OF SCIENCE**

MATH 443: DESIGNS AND ANALYSIS OF EXPERIMENTS

**STREAMS: BSC MATHEMATICS, BSC ECON STAT; BA ECON, MATH; BED SCI
TIME: 2 HOURS**

DAY/DATE : WEDNESDAY 22 /09/ 2021

11.30 AM – 1.30 PM

INSTRUCTIONS TO CANDIDATES:

1. Time 2 Hours
2. Answer **Question ONE (Compulsory)** and any other **TWO** Questions
3. Do not write on the question paper

QUESTION ONE: (30 MARKS)

- (a) (i) State and explain the three basic principles of experimental designs (6marks)
- (ii) Why is randomization important (3marks)
- (b) Define a Latin square of size $(S \times S)$ (2marks)
- When are two Latin squares said to be orthogonal? (2marks)
- (c) Define the following terms as used in designs of experiments
- (i) Orthogonal contrast (3 marks)
- (ii) Split plot design (3 marks)
- (d) Write down the skeleton of an ANOVA table for a Completely Randomized Design (5 marks)
- (e) State the two disadvantages of split plot design and Randomized complete block design. (6 marks)

QUESTION 2 (20 MARKS)

A baker is investigating the relationship between the quality of the bread she produces and the flour and the baking time used. She makes three loaves of bread for each treatment combination of flour and baking time. The loaves are graded according to quality/marketability index she has devised for the purpose. The values of the measurement in metric variables are:

	Baking times (mins)			
Flour	25	30	35	40
Exe	3.7	4.2	4.1	4.8
	4.2	3.8	4.3	5.5
	2.9	4.1	4.2	5.4
Chef	4.1	4.4	4.9	5.4
	4.5	4.6	4.4	5.2
	4.6	3.9	4.9	4.9
Boma	4.1	4.4	4.7	4.8
	4.2	4.8	5.0	4.6
	3.8	4.0	5.2	5.1

Perform an analysis of variance to determine whether the various factors differ significantly at 5% level of significance. (20 marks)

QUESTION THREE: (20 MARKS)

a) Define the following terms as used in factorial designs

- i) Simple effect (2marks)
- ii) Main effect (2marks)
- iii) Interaction effect between two factors (2marks)

b) The following are results of a 2^3 factorial experiment run in a randomized complete block design

	Blocks
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Treatment	1	2	Total
1	2	3	5
a	6	14	20
b	10	15	25
ab	6	9	15
c	4	6	10
ac	15	25	40
bc	18	22	40
abc	8	12	20
Total	69	106	175

- i) Obtain the design and the X matrix for this design (3marks)
- ii) Obtain the main estimates of the factorial design. (4marks)
- iii) Give a complete analysis of the experiment and check which factorial effects are significant at 5% level of significance (7marks)

QUESTION FOUR: (20 MARKS)

The table below shows the effect of N:P:K fertilizer and seed rate (S1,S2,S3) on yield of paddy in a split-plot design experiment. The treatment combinations used were: $f_1 = 75: 15: 20$, $f_2 = 75: 30: 20$, $f_3 = 75: 45: 20$, $f_4 = 75: 15: 40$, $f_5 = 75: 15: 60$.

Analyze the data at 5% level of significance. (20 marks)

Replication I			Replication II			Replication III		
S2	S1	S3	S1	S3	S2	S2	S3	S1
f_1 13.8	f_2 11.1	f_3 11.8	f_5 12.3	f_4 13.7	f_3 11.3	f_5 13.4	f_3 14.3	f_4 10.4
f_4 13.2	f_5 9.7	f_1 14.0	f_2 10.9	f_1 14.1	f_5 14.1	f_2 14.2	f_1 13.8	f_5 11.8
f_2 11.5	f_3 10.8	f_4 13.6	f_4 10.6	f_3 13.3	f_2 13.2	f_3 13.7	f_4 11.9	f_2 9.8
f_5 14.4	f_1 11.8	f_2 14.3	f_1 10.1	f_5 14.2	f_4 14.2	f_1 14.3	f_5 14.1	f_3 7.8
f_3 12.9	f_4 10.2	f_5 13.1	f_3 11.3	f_2 13.7	f_1 13.8	f_4 13.0	f_2 13.5	f_1 11.7

QUESTION 5 (20 MARKS)

The thrusts produced by the rocket engines on five different fuels and five different injection systems were measured

Fuel	Injection rate (L/s)				
	1.2	1.5	1.6	1.9	2.5
Super	A (4.5)	B (4.7)	C (5.1)	D (4.3)	E (5.1)
Premium	C (5.3)	D (4.8)	E(5.1)	A (4.9)	B (5.2)
Diesel	E (4.4)	A (4.1)	B (4.6)	C (4.5)	D (5.1)
Space gas	D (4.7)	E (4.4)	A (4.3)	B (4.6)	C (5.5)
Airflame	B (4.7)	C (5.2)	D (5.3)	E (4.7)	A (4.9)

The engines are denoted by the letters, A, B, C, D and E. Analyze the data at 5% level of significance to investigate the effects of the fuel, injection rate and the engines. (20 marks)

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