

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN  
BIOCHEMISTRY**

**BIOC 436: APPLIED BIOTECHNOLOGY**

**STREAMS: BSC BIOC**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 29/03/2021**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Do not write on the question paper.

**QUESTION ONE (30 MARKS)**

- (a) Define the following terms (8 marks)
- (a) Nucleotide
  - (b) Applied biotechnology
  - (c) Gene expression
  - (d) Transcription
  - (e) Central dogma of molecular biology
  - (f) Genetically Modified Organism
- (b) Explain what you understand by the terms alternative splicing. (2 marks)
- (c) Describe an experiment that could be used to demonstrate that DNA is the genetic material. (10 marks)
- (d) List five applications of biotechnology in life. (3 marks)
- (e) Briefly explain the reasons that makes *E. coli* a workhorse of applied biotechnology. (7 marks)

**QUESTION TWO (20 MARKS)**

- (a) Highlight the different types of PCR currently used in the laboratory. (8 marks)
- (b) Applied biotechnology is an emotional and controversial field of study in the public arena especially on the regulatory aspects. Explain briefly how it is globally regulated. (4 marks)
- (c) Using illustrative diagrams, describe secondary and tertiary structure of DNA as visualized using X-Ray diffraction data and models. (8 marks)

**QUESTION THREE (20 MARKS)**

- (a) Describe an experiment that would be used to demonstrate the molecular nature of the defect in a protein caused by a genetic mutation. (8 marks)
- (b) Explain how modern applied biotechnology has influenced agriculture and health sectors in the world. (12 marks)

**QUESTION FOUR (20 MARKS)**

- (a) Describe the function of each of these enzymes indicating when and why they are used in the laboratory. (10 marks)
    - (i) DNA polymerase
    - (ii) Ligase
    - (iii) Endonucleases
  - (b) Highlight the differences between Northern and Southern Blotting and how these two technologies are applied in the Molecular Biology Laboratory. (10 marks)
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