**CHUKA** 



# UNIVERSITY

#### **UNIVERSITY EXAMINATIONS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN HORTICULTURE

**HORT 361: MAJOR CUT FLOWER PRODUCTION** 

STREAMS: BSC. HORT Y3S1 TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018 8.30 A.M. – 10.30 A.M.

#### **INSTRUCTIONS:**

- This paper contains section A and B
- Answer all questions in section A and any two from section B
- Marks for each question are indicated in parenthesis ()
- Total marks = 70

### **SECTION A (30 MARKS)**

- 1. Explain the essence of carrying out the following operations in rose flower production:
  - (i)Removal of wild shoots(1 mark)(ii)Cutting of die backs(1 mark)(iii)General cleaning to remove dry leaves(1 mark)(iv)Cutting of old bending material(1 mark)(v)Timely desuckering(1 mark)
- 2. (a) Describe briefly three physiological disorders of carnation flower. (6 marks)
  - (b) Describe the major determinants of quality in Gladiolus cut flowers. (3 marks)
- 3. (a) Describe briefly the procedure of planting young rose grafted/budded plants. (4 marks)
  - (b) Explain how initial costs affect cut flower production enterprise among the farmers in Kenya. (6

marks)

4. Water analysis is paramount in cut flower production. Justify the statement. (6 marks)

## HORT 361

## **SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)**

- 5. (a) Discuss the general challenges facing cut flower growers in Kenya. (10 marks)
  - (b) Describe the environmental requirements for rose flower production. (10 marks)
- 6. (a) Describe the harvesting of roses. (8 marks)
  - (b) Explain briefly major aspects to consider while harvesting rose cut flower. (12 marks)
- 7. (a) Describe the effect of day length on quality and productivity of Alstroemiria (8 marks)
  - (b) Discuss the factors that affect the postharvest life of cut flowers. (12 marks)