

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 443: SCREENING PROCEDURES FOR CHILDREN**

**STREAMS: B.ED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 23/09/2021**

**8.30 A.M – 10.30 A.M.**

---

**INSTRUCTIONS:**

- **Do not write on the question paper.**
- **Answer question ONE and any other TWO.**

Q1. (a) Describe five developmental areas that are screened for to ensure children are not at risk in early years. (10 marks)

(b) Explain the concept assessment citing four purposes of assessment in early childhood. (10 marks)

(c) Describe the concept psychometric and explain four psychometric values for screening tools for children. (10 marks)

Q2. (a) You are invited by country director of education to give a lecture on practices in assessment to inform and monitor instruction. In your lecture explain six most recommended practices. (12 marks)

(b) Explain the role of any two stakeholders in administration of screening of children. (8 marks)

Q3. (a) Many countries lack developmental screening services for children. As a professional in ECDE what would you recommend such countries to do?

- (12 marks)
- (b) Briefly explain popular and useful methods of collecting ongoing assessment information. (8 marks)
4. (a) Explain five ways information is shared among stakeholders. (10 marks)
- (b) Discuss importance of early intervention citing relevant approaches in screening procedures. (10 marks)
-