

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ECDE)**

ECDE 443: SCREENING PROCEDURES FOR CHILDREN

STREAMS: B.ED (ECDE)

TIME: 2 HOURS

DAY/DATE: MONDAY 29/03/2021

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

- Q1. (a) Identify five useful methods for collecting assessment information in children. (10 marks)
- (b) Explain the following concepts as used in screening procedures of children. (10 marks)
- (i) Screening assessment
 - (ii) Diagnostic assessment
 - (iii) Readiness assessment
 - (iv) Instructional assessment
 - (v) Curriculum referenced assessment
- (c) Explain the role of three stakeholders in assessment procedures. (6 marks)
- (d) Identify four areas of developmental screening that professionals attend to. (4 marks)
- Q2. (a) Describe five types of assessment citing relevant examples. (15 marks)
- (b) Explain benefits of early intervention in child growth and development. (5 marks)
3. (a) You have been invited by the director of education in your county to facilitate a seminar on practices in assessment to inform and monitor instruction. Identify six practices and explain their relevance. (12 marks)

- (b) Explain four guiding principles to selection of screening tools. (8 marks)
4. (a) The knowledge in screening procedures has implications for practices in developing countries. With reference to Kenya what would you recommend as a professional in ECDE. (12 marks)
- (b) Briefly explain methods of sharing assessment information with stakeholders. (8 marks)
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