

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 446: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS**

**STREAMS: B.ED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 23/09/2021**

**8.30 A.M – 10.30 A.M.**

**INSTRUCTIONS:**

- **Do NOT write on the question paper.**
- **Answer question ONE and any other TWO.**

Q1. (a) Explain the rationale of mainstreaming in the Early Childhood Education classroom citing five painful emotions of being excluded. (10 marks)

(b) Describe pedagogical skills relevant for teaching in mainstreaming programmes. (10 marks)

(c) Explain five policy deliberations that Kenyan Government has established in support of mainstreaming of learners with special needs in regular programmes. (10 marks)

Q2. (a) Explain facilities and services that require to be adjusted for effective mainstreaming in ECDE programmes in Kenya. (10 marks)

(b) Describe strategic steps of mainstreaming in Kenya, citing merits and demerits of mainstreaming. (10 marks)

Q3. (a) Identify and explain five placement options in Kenya for learners with special needs. (10 marks)

(b) Discuss guidelines of mainstreaming strategies relevant to ensuring learning is mainstreamed in Kenya. (10 marks)

Q4. (a) For successful mainstreaming to be realized stakeholders need to be prepared. In your view what preparations is relevant to teachers in Kenya. (10 marks)

(b) Explain emerging issues facing mainstreaming in ECDE citing necessary interactions. (10 marks)

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