

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDCI 311: SECONDARY SCHOOL CURRICULUM**

**STREAMS: B.ED (ARTS) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 05/10/2021**

**8.30 A.M – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

1. (a) Describe the objectives of secondary education. (10 marks)
  - (b) Compare and contrast the implication of any one modern and one traditional school of philosophy on implementation of secondary school curriculum. (10 marks)
  - (c) Explain how any five goals of education in Kenya are fulfilled in the secondary school curriculum. (10 marks)
2. Discuss the effect of each of the following on the development and implementation of secondary school curriculum in Kenya.
    - (a) Psychological foundations. (10 marks)
    - (b) Historical foundations. (10 marks)
3. Implementation of 8 – 4 – 4 system of education has been observed to be bedevilled by a number of challenges thus necessitating its replacement by the competence based curriculum.

- (a) Describe the key outcomes of the summative evaluation of the 8 – 4 – 4 system of education by Kenya institute of education (KIE, 2009) (10 marks)
- (b) Explain how implementation of the competence based curriculum seeks to overcome any five major weaknesses of the 8 – 4 – 4 system of education identified. (10 marks)
4. Explain at least five roles of each of the following participants in the development and implementation of secondary school curriculum.
- (a) Kenya National Examination Council. (10 marks)
- (b) Teachers Service Commission. (10 marks)
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