

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**EDCI 332: HISTORY AND GOVERNMENT SUBJECT METHOD**

**STREAMS: BED(ARTS) Y3S1**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 24/09/2021**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS**

**■ Answer question one and any other two questions**

**■ Do not write anything in this question paper**

**QUESTION ONE**

- (a) Define the term government as subject. [2 marks]
- (b) Outline five qualities of a good history and government teacher. [5 marks]
- (c) Give two examples of learning resources which could use to teach history and government from the following categories of media.
  - (i) Graphic materials
  - (ii) Audio media
  - (iii) Realia [6 marks]
- (d) Discuss five weaknesses of oral traditions as a sources of African history. [10 marks]
- (e) Differentiate thematic syllabus and spiral syllabus. [7 marks]

**QUESTION TWO**

- (a) Give five reasons in support of the use of learning resources to teach history and government. [5 marks]
- (b) Discuss five factors which a teacher should consider when preparing a history and government schemes of work. [10 marks]

- (c) What do you understand by the acronym 'SMART' as it relates to instructional objectives which you would include in history and government lesson plan? [5 marks]

**QUESTION THREE**

- (a) State five qualities that you would look for when identifying a resource person to give a talk to your history and government students. [5 marks]
- (b) Explain any five elements of a good history and government lesson plan. [5 marks]
- (c) Discuss any five characteristics of a good teaching method. [10 marks]

**QUESTION FOUR**

- (a) Describe five ways on how to prepare the history and government class for discussion. [5 marks]
- (b) Why are computers important devices in education. [10 marks]
- (c) Highlight five dangers of using ICT in schools. [5 marks]
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