

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR  
OF EDUCATION ARTS

EDCI 332: HISTORY AND GOVERNMENT SUBJECT METHODS

STREAMS: BED (ARTS) SB/PT  
DAY/DATE: TUESDAY 20/7/2021

TIME: 2 HOURS  
8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE

- (a) Define history and government [2 marks]
- (b) Identify and explain atleast four uses of archaeology [4 marks]
- (c) Explain the importance of the history and government syllabus to a history teacher  
[10 marks]
- (d) State the four components of a history plan [4 marks]
- (e) Discuss the importance of a lesson plan to a history and government teacher [10 marks]

QUESTION TWO

- (a) Highlight six factors you would consider when selecting a teaching technique [6 marks]
- (b) As a history teacher, what preparations would you put in place in order to make the resource persons visit successful [14 marks]

QUESTION THREE

- (a) Discuss the importance of using learning resources in teaching of history and government  
[10 marks]
- (b) Identify at least five types of print resources [5 marks]
- (c) Discuss the advantages of teacher made resources [5 marks]

**QUESTION FOUR**

- (a) State at least five examples of ICT components commonly found in the Kenyan market  
[5 marks]
  - (b) Why are computers important devices in education [10 marks]
  - (c) Explain in what ways schools with some resources be encourage to use ICT integration  
[5 marks]
-