CHUKA



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EXAMINATION FOR THE AWARD OF DEGREE OF BACHELORS OF EDUCATION ARTS

EDCI 334: LITERATURE SUBJECT METHODS

STREAMS: BED (ARTS) SB/PT TIME: 2 HOURS DAY/DATE: TUESDAY 20/7/2021 2.30 P.M. – 4.30 P.M.

INSTRUCTIONS: Answer THREE questions. Question ONE is compulsory

- Q1. Explain the rationale of integrating English language and literature in the (a) instructional process of secondary schools in Kenya. [20 marks] (b) Draw a sample record of work for two weeks in a form III class. [10 marks] Q2. (a) Discuss five conventions of teaching process in senior secondary classes in Kenyan schools [10 marks] (b) Prepare a sample lesson plan for a prose lesson in form III [10 marks] Q3. Discuss the main levels of understanding that a teacher in Kenya should (a) consider in the instructional process to ensure affective learning takes place in the classroom. [10 marks] (b) Explain the main challenges facing the teaching literature in Kenyan secondary schools today. [10 marks] Q4. (a) Discuss the factors that influence the selection of set books and other learning
- materials for secondary schools in Kenya. [10 marks]
 - (b) Give five teaching Aids that a teacher may use in a form II poetry lesson within a classroom situation. [10 marks]
- Q5. Identify the main professional documents of a teacher. Give the functions of (a) each. [15 marks]

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(b) Prepare one specific instructional objective for teaching each of the following

[5 marks]

Plot characterization

Theme Non-verbal skills

Styles