

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION (ARTS) AND SCIENCE**

**EDFO 321: ADULT EDUCATION**

**STREAMS: B.ED (ARTS & SCIENCE) Y3 S1**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 24/3/2021**

**8.30 AM – 10.30 AM**

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**INSTRUCTIONS:**

- Answer question ONE (Compulsory) and any other Two questions.
- Do not write on the paper.

1. (a) State the main factors that make adult learners to enroll in adult education. [6 Marks]  
(b) Explain why women have been the majority consumers of adult literacy programs in Kenya. [6 Marks]  
(c) Examine the main clientele or target groups for adult education. [10 Marks]  
(d) Using your own experiences and observations in the society, describe at least four situations that indicates or prove the necessity of adult literacy programs in modern day Kenya. [8 Marks]
- 2(a) Explain the main barriers to learning for adult learners. [10 Marks]  
(b) Describe ways in which an adult educator can promote effective learning in adult classes. [10 Marks]
3. Compare and contrast youth and adult learners based on the characteristics stated below and show the implication of the differences and similarities in each for teaching and learning. [20 Marks]
  - (i) Self-concept
  - (ii) Physical ability
  - (iii) Life experiences
  - (iv) Readiness to learn
  - (v) Concept of time

4(a) Describe the principles of adult education. [10 Marks]

(b) Examine the personal attributes of an adult educator that can enhance better learning outcomes. [10 Marks]

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