

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS AND BACHELOR OF EDUCATION SCIENCE**

EDFO 422: COMPARATIVE EDUCATION

STREAMS: B.ED (ARTS) AND SCIENCE Y4S1

TIME: 2 HOURS

DAY/DATE: THURSDAY 23/09/2021

8.30 A.M – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

- (a) Show how and why economical, historical and political factors have fundamental influence on the nature of education systems especially in Africa. (12 marks)

(b) Identify and explain any 3 features that you would consider as the key strengths of the education systems of each of the following countries:

(i) England	(6 marks)
(ii) Cuba	(6 marks)
(iii) USA	(6 marks)
 - Kenya is in the process of implementing the new competence based curriculum.

(a) What do you consider as the main challenges that may impede the success of the new system of education? (12 marks)

(b) Why was it necessary to replace the 8-4-4 system of education with CBC? (8 marks)
 - Describe the main features in the education system of CANADA. (20 marks)
 - Compare and contrast the Education systems of Kenya and Finland. (20 marks)
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