

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA & IGEMBE

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

EDFO 422/411: COMPARATIVE EDUCATION

STREAMS: BED (ARTS) LIV BI (P/T)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 21/7/2021

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on this paper

- (a) Explain five major underlying factors for emergence of comparative education
[10 marks]
 - (b) Explain the scope of comparative education and its relevance for teacher trainees
[10 marks]
 - (c) Describe the phases/stages in the development of comparative education
[10 marks]
- (a) Evaluate the major features of education in Cuba and show what Kenya can borrow from it.
[10 marks]
 - (b) Using specific examples, describe the changing demands on teacher education programs in Kenya.
[10 marks]
- Education systems are influenced by several factors. With relevant examples, explain any five factors that determine systems of education.
[20 marks]
- (a) Compare and contrast the 8-4-4 and 2-6-6-3 systems of education in Kenya.
[15 marks]
 - (b) Briefly discuss the major subjects that have been included in the 2-6-6-3 curriculum to promote competency among learners
[5 marks]