

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDFO 422: COMPARATIVE EDUCATION**

**STREAMS: B.ED ARTS (PART TIME) Y4S1**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 05/10/2021**

**11.30 A.M – 1.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on this question paper.**

1. (a) Show the justification for the inclusion of comparative education in teacher training programme. (10 marks)
- (b) Explain the main perspectives under which educational systems may be compared. (10 marks)
- (c) Brief discuss the major factors that have shaped the education system of African countries to be the way it is today. (10 marks)
2. (a) Explain any five changing demands on teacher education programs in Kenya. (10 marks)
- (b) Compare and contrast the 8-4-4 and 2-6-6-3 systems of education in Kenya. (10 marks)
3. Examine the main features of education system in the following countries.
  - (i) Cuba (10 marks)
  - (ii) Canada (10 marks)
4. (a) Describe the stages in the development of comparative education. (10 marks)

(b) Compare the education systems of England with that of USA. (10 marks)

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