

CHUKA



UNIVERSITY

**SUPPLEMENTARY/ SPECIAL EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**ENGL 231: SOCIOLINGUISTICS**

**STREAMS: BED (ARTS)**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 01/02/2021**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

- **Answer all questions in section A and any other TWO in section B**
- **The lecturer values accuracy and cleanliness of expression.**
- **Do not write on the question paper**

**Section A: compulsory 30marks**

1. a) Discuss four goals of language planning [8 Marks]  
b) Explain the types of language death [8 Marks]  
c) Highlight the characteristics of Creoles [4 Marks]  
d) Using appropriate examples, describe the process involved in Language standardization. [10 marks]

**SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

2. a) Highlight the various types of language death (10 Marks)  
b). Language Varies across different social factors. Explain (10 Marks)
3. a). Explain the role of English, Kiswahili and indigenous languages in Kenya. (10marks)  
b. Discuss the various types of multilingualism [6 Marks]  
c). Highlight the effect of multilingualism [4marks]
4. a. Distinguish between micro-sociolinguistics and macro-sociolinguistics. (4 marks)

- B. i. Differentiate between language shift and language maintenance? [4marks]
- ii. Discuss any six factors that lead to language shift (12 marks)
5. a. Discuss four characteristics of a standard language (4 marks)
- b. Explain the following terms as used in sociolinguistics (10Marks)
- i. Speech community
  - ii. Dialect
  - iii. Accent
  - iv. Bilingualism
- c. What is a pidgin? Identify four features of pidgins
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