

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS)**

ENGL 231: SOCIOLINGUISTICS

STREAMS: BED(ARTS) SB/PT

TIME: 2 HOURS

DAY/DATE: TUESDAY 30/03/2021

2.30 P.M – 4.30 P.M

INSTRUCTIONS:

Answer all questions in section A and any other two in section B

The lecturer values accuracy and cleanliness of expression

Do not write on the question paper

SECTION A: COMPULSORY (30 MARKS)

1. (a) Distinguish between micro-socio linguistics and macro-sociolinguistics. [4 marks]
- (b) (i) What is language shift? [2 marks]
- (ii) Discuss any four factors that lead to language shift. [6 marks]
- (c) Discuss four characteristics of a standard language. [4 marks]
- (d) Explain the following terms as used in sociolinguistics. [8 marks]
- (i) Speech community
 - (ii) Dialect
 - (iii) Accent
 - (iv) Bilingualism

- (e) (i) Distinguish a creole from a pidgin. [4 marks]
- (ii) “ Language and society are inseparable.” Clearly justify this statement. [4 marks]

SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION

2. (a) Discuss four goals of language planning. [8 marks]
- (b) Explain the types of language death. [8 marks]
- (c) Highlight the characteristics of pidgins. [4 marks]
3. (a) Discuss the causes of bilingualism. [8 marks]
- (b) Differentiate code-mixing and code switching. [4 marks]
- (c) Highlight the characteristics of Creoles. [8 marks]
4. (a) Using appropriate examples, describe the process involved in language standardization. [12 marks]
- (b) Explain the role of English, Kiswahili and indigenous languages in Kenya. [8 marks]
- marks]
5. (a) Highlight the various causes of language death. [10 marks]
- (b) Language varies across different social factors. Explain. [10 marks]
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