

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EARLYCHILDHOOD  
DEVELOPMENT AND EDUCATION**

**ECDE 143: CHILD GROWTH AND DEVELOPMENT**

**STREAMS: BED (ECDE)**

**TIME:2 HOURS**

**DAY/DATE: THURSDAY 13/04/2023**

**2.30 P.M. –4.30 P.M.**

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**INSTRUCTIONS**

- Answer question one and any other two questions
- Do not write in question paper

1. a) Explain the meaning of the listed concepts as used in the unit
  - i. Growth
  - ii. Development
  - iii. Milestones in child development
  - iv. Maturation
  - v. Teratogenic agents (10 marks)
- b) Describe any ten (10) methods of stimulating brain development in growing children (10 marks)
- c) i) Explain temper tantrums in young children (1 mark)
  - ii) Describe five (5) methods of dealing with temper tantrums in children (5 marks)
- d) Give a brief summary on the importance of learning about the early years of a child (4 marks)
2. a) Briefly describe the contributions of the listed four (4) theorists of child growth and development milestones.
  - i. Jean Peaget
  - ii. Sigmund Freud

- iii. Eric Erickson
  - iv. Lawrence Kohlberg (16 marks)
- b) Discuss any (4) four points showing the importance of play in promoting growth and development of children (4 marks)
3. a) Define “children’s needs”. (2 marks)
- b) In detail. Describe the following children’s needs, needed for growth and development.
- i. Moral needs
  - ii. Emotional needs
  - iii. Aesthetic needs
  - iv. Physical needs (8 marks)
- c) Make a small clear diagram, showing the difference between child growth and development. (10 marks)
4. a) Explain what takes place in the listed child growth and development processes/stages.
- i. Fertilization
  - ii. Embryonic stage (second trimester)
  - iii. Peri-natal stage
  - iv. Post-natal stage
  - v. Child care process (10 marks)
- b) Discuss ten (10) points demonstrating how you would stimulate language development for a growing child. (10 marks)
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