

## ABSTRACT

Home environment plays an important role in students' academic achievement. The environmental condition and the nature of social interaction in the family may have some influence on the academic achievement of a child. This study investigated the perceived influence of communication at home on the secondary school students' performance. The study used a cross-sectional survey research design. The study employed structured questionnaires and interview schedules to collect data. A sample of 598 respondents was used in this study. The data was analysed using descriptive statistics. The study established that communication between parents and students greatly affect students' academic performance. The researcher recommends that parents should create an environment that promotes free communication with children to help enhance their academic performance.