Abstract

The introduction of ICT curriculum in education among schools in many countries was as a result of National ICT policy initiatives by the government. The National ICT curriculum differs from regions depending on the education system practiced in a country. In this particular study, ICT policy initiatives towards effective implementation of Computer Studies Curriculum which is offered under the 8.4.4 system of education in Kenyan secondary schools was studied. The study focused on School ICT policy towards implementation of Computer Studies Curriculum in secondary schools. Report on investigation and discussion of availability of a School ICT policy and the implementation of Computer Studies curriculum was therefore made in this paper. Questionnaire for Computer studies teachers and students as well as interview schedule for school principal were used as method of data collection including document analysis guide. Quantitative and qualitative data was analyzed by use of descriptive statistics. The findings revealed that availability of a School ICT policy encouraged implementation of Computer Studies Curriculum. The results of this study suggest that schools which had an ICT policy were able to fully implement Computer Studies curriculum.