

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

AGED 322: CURRICULUM DEVELOPMENT IN AGRICULTURAL EDUCATION

STREAMS: BSC (AGED) Y3S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 05/12/2017

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- Answer question ONE (Compulsory) and any other THREE questions
- Do not write anything on the question paper

- Describe the characteristics of the formal dimension of school curriculum. [5 marks]
 - Explain ways in which a theory explains reality. [8 marks]
 - Discuss the implications of a decentralized curriculum designing for agriculture in Kenyan secondary schools. [6 marks]
 - Explain three differences between formative and summative evaluation in relation to secondary school agriculture curriculum. [6 marks]
 - Explain five problems faced in curriculum implementation. [10 marks]
 - Highlight five factors influencing adoption of curriculum innovations. [5 marks]
 - Describe the characteristics of centralized curriculum designing. [10 marks]
 - Explain five disadvantages learner centred design. [5 marks]
 - Discuss Tyler's model of curriculum development. [10 marks]
 - Explain the importance of curriculum objectives. [5 marks]
 - Discuss the criteria for content selection in curriculum development. [15 marks]
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