

Abstract

The performance of English at KCSE level has been improving over the years. There was need to find out if this improved trend was reflected in the composition writing of students in Kiini Secondary School in Maara District in Kenya. This paper looks at the adherence to the standards of textuality in composition writing by form two students in Kiini Secondary School. It also investigates students' written texts to establish the extent to which they conformed to the standards of textuality. It further examined the structure of students' written texts to find out whether they applied the standards of textuality as they wrote their compositions. This paper establishes the effects which the standards of textuality had on the performance of the students in composition writing. The findings of this paper contribute to scholarly material in text linguistics which is within the field of Discourse Analysis.