

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN NURSING (UPGRADING)

NURU 332: CURRICULUM AND INSTRUCTION

STREAMS: Y3T2

TIME: 2 HOURS

DAY/DATE: MONDAY 4/12/2017

2.30 P.M – 4.30 P.M

INSTRUCTIONS:

- **Do not write on the question paper.**
- **Mobile phones and any other reference materials are not allowed in the examination room**
- **The paper has three sections. Answer all questions in section I and II and one question in section III**
- **All your answers for section I (MCQs) should be on one page.**
- **Number all your answers and indicate the order of appearance in the space provided in the cover page of the examination answer booklet.**
- **Write your answers legibly and use your time wisely**

SECTION A: MULTIPLE CHOICE QUESTIONS (20MARKS)

1. Micro teaching skills include:
 - (a) Lecturing, illustrating and testing
 - (b) Stimulus variation paraphrasing and probing
 - (c) Closure,

silence and non verbal cues

- (d) Explaining attending behavior and animation
2. Projected teaching aids include:
 - (a) Films, models, recording and slides
 - (b) Slides, film strips, opaque projector and overhead projectors
 - (c) Photographs, modes, flash cards, video tapes
 - (d) Chalkboards, puppet, slides and cartoons
 3. In an objective structured practical examination
 - (a) Each student starts the examination at a different station
 - (b) Each student is timed separately performing a task
 - (c) Only decision making and manual skills are assessed
 - (d) The entire examination doesn't take more than an hour
 4. A learning discussion consists of:
 - (a) Group moderator, observer, evaluator, 10-12 members
 - (b) Group recorder, leader, evaluator, 10-12 members
 - (c) Group leader, recorder, observer, 6-20 members
 - (d) Group motivator, leader, note taker, 6-10 members
 5. The higher teaching /learning technique include:
 - (a) Conferences, seminars, symposia and workshops
 - (b) Field trips, seminars, group discussion and role playing
 - (c) Role playing ,simulation, seminars and filed trips
 - (d) Group discussion, assignments, lecturing and tutorials
 6. One of the aspects of a curriculum is:
 - (a) Hidden
 - (b) Content
 - (c) objective

- (d) Philosophical
7. The behavioral objectives (product) model was developed by:
- (a) Tyler
 - (b) Stenhouse
 - (c) Maxweber
 - (d) Karl max
8. When using outcome based evaluation, an example of an ‘accomplishment is
- (a) The number of clients served
 - (b) Financial resources invested in the program
 - (c) The number of volunteer spent
 - (d) The number of hours each volunteer spent
9. Formative evaluations are conducted-----
- (a) Before the program starts
 - (b) During the program implementation
 - (c) After the program is complete
 - (d) When the department deems it fit
10. All the listed methods are used for assessment of students EXCEPT:
- (a) Simulation
 - (b) Oral exams
 - (c) Practical assessment
 - (d) Written exams
11. When developing a lesson plan, you consider all of the listed below EXCEPT:
- (a) Ethnicity of students
 - (b) Time
 - (c) Learner activities

- (d) Teacher activities
12. The qualities of a lecturer include:
- (a) Must be knowledgeable
 - (b) Must be admirable
 - (c) Must be sociable
 - (d) Must be unique
13. -----
- (a) Adequate preparation
 - (b) Demonstration of a procedure
 - (c) Asking relevant questions
 - (d) Giving an instructional talk on some subject
14. Advantages of an MCQ examination include:
- (a) Difficult and time consuming to write good items that address thinking skills above the factual level.
 - (b) The items are difficult to phrase so that all students interpret them in the same way.
 - (c) When students study for multiple choice tests, they focus on recognition, not recall.
 - (d) High diagnostic power if distracters are constructed to address common mistakes or misconceptions
15. Assessment methods used to evaluate skill competencies include:
- (a) Multiple choice questions
 - (b) Short answer questions
 - (c) Essay type questions
 - (d) Objective structured clinical exams (OSCE)
16. Advantages of essay type of questioning include the following except:
- (a) Freedom of expression
 - (b) Applicable for all subjects

- (c) Limited content sampling
 - (d) Short time for preparation
17. Disadvantages of short answer questions include:
- (a) Easy to score
 - (b) Quick response
 - (c) Good score realization
 - (d) Difficulty in construction of reliable items
18. Which of the listed below is not used to measure attitude?
- (a) Aptitude scale
 - (b) Scalogram
 - (c) Semantic scale
 - (d) Summated scale
19. The ultimate purpose and goal of performance improvement activities is:
- (a) To increase efficiency
 - (b) To contain costs
 - (c) To improve processes
 - (d) To improve policies
20. You have been asked to speak during new nursing student's orientation class about infection control and hand washing techniques. The lesson would include:
- (a) Demonstrate the correct one minute hand washing procedure using soap and running water.
 - (b) Demonstrate the correct 2 minute hand washing procedure using soap and running water.
 - (c) Using hot water so that the natural fats on the skins are emulsified with the soap
 - (d) Using cold water so that the natural fats on the skins are emulsified with the soap.

SECTION B : SHORT ANSWER QUESTIONS (SAQs) (30 MARKS)

1. Describe the philosophy of nursing education. [4marks]
2. State five instructional methods applicable in nursing education. [6marks]
3. Differentiate the hidden from the official curriculum. [4marks]
4. State five principles of curriculum construction. [5marks]
5. Explain five principles of a lesson plan. [6marks]
6. Describe the art of lecturing. [5marks]

SECTION C: LONG ANSWER QUESTIONS (LAQs) (10marks)

1. Describe the curriculum development process.
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