

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION**

**EAPE 0311: ECONOMICS AND PLANNING OF EDUCATION**

**STREAMS: DIP. EDU. SECONDARY OPTION**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 12/04/2018**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS:**

- **Answer question one (compulsory) and three others from the given remaining questions.**

- (a) Define the term “Educational Planning” (2 marks)
    - (b) Highlight any four ways in which educational planning can be applicable in education. (4 marks)
    - (c) Explain the three dimensions in educational planning. (6 marks)
    - (d) Discuss the various functions of planning. (8 marks)
    - (e) What is situational analysis? (1 mark)
    - (f) Highlight what situational analysis involves. (4 marks)
  2. Some individuals have established institutions of learning but failed to keep them in operation. Briefly, highlight factors which may have led to the failure. (15 marks)
  3.
    - (a) Briefly, explain what you understand by the following approaches to educational planning. (15 marks)
      - (i) Manpower Approach
      - (ii) Social Demand Approach
      - (iii) Coast-Benefit Analysis Approach
  4. Briefly explain the contribution of education to economic growth. (15 marks)
  5.
    - (a) What do you understand by educated unemployment? (3 marks)
    - (b) Discuss causes of educated unemployment. (12 marks)
-