

Abstract

With the increasing popularity of distance education, focus has turned to the role of libraries in the distance learning process. It is widely agreed that like their campus-based counterparts, distance education learners need adequate library services if they are to gain quality education. This paper examines the efforts being made by Kenyan university libraries to fulfil the information needs of the distance education students in their respective institutions. It concludes that although efforts have been made, there is room for improvement through adequate planning, financing and especially through collaboration between information personnel and those who design and implement such distance education programmes.