

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
MASTERS OF EDUCATION**

**EAPE 811: LEADERSHIP AND ADMINISTRATION**

**STREAMS: M (EDUC)**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**2.30 PM – 5.30 PM**

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**INSTRUCTIONS:**

- **Answer Question One and any other Two Questions**
  - **Do not write on this paper**
1.
    - (a) Identify the principles advanced by Fredrick Taylor in the scientific management theory and explain their relevance in administration. [6 marks]
    - (b) Explain the rationale for the Neo-classical movement. Give suitable examples in support for your arguments. [6 marks]
    - (c) Identify and discuss the key management areas for educational leaders advanced by Campbell et.al. [6 marks]
    - (d) Discuss the role/importance of strategic leadership in educational organizations. [6 marks]
    - (e) With suitable illustrations discuss four major components of results-based management that could be adopted by educational administrators. [6 marks]
  2. “The proponents of situational leadership theory argue that leader success is dependent on several situational factors.” Illustrate the relevance of this statement to secondary scholars leadership. [15 marks]
  3. Discuss the administrative management theory by Henri Fayol and show how it has impacted on the management of learning institutions. [15 marks]

4. Discuss with suitable illustrations the impact of information communication technology (ICT) to the educational sector. [15 marks]
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